# LESSON PLAN (History-Kokoda):

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| **LESSON IDENTIFICATION**  **SCHOOL:** Ballarat High  **YEAR LEVEL:**  9G & 9H **DATE:** 26/06/13 (periods 5&6)  **DURATION:** 50min  **LESSON TOPIC:** Kokoda Overview  **SUPERVISING TEACHER:** Chris Hutton | | |
| **OUTCOME STATEMENT(S)/AUSVELS:**  “Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places” (AusVELS)  “They analyse the causes and effects of events and developments and make judgments about their importance. They explain the motives and actions of people at the time. Students explain the significance of these events and developments over the short and long term.”(AusVELS)  Students sequence events and developments within a chronological framework, with reference to periods of time and their duration.”(AusVELS) | | |
| **Learning Intention/ Objectives:**  That students will gain an overview of what happened at Kokoda, including facts and figures.  . | | |
| **Personal Teaching goal:**  That I will use professional language and will ask students their thinking processes behind the answers to their questions | | |
| Resources:   * Laptop * Kokoda powerpoint * Time line sheets * Ball | | |
| **TIMING:**  10min  20min  15min  5min | INTRODUCTION:  Go over the learning intention with students  Have a quick game of 3 second bomb  MAIN:  Conduct Powerpoint on Kokoda *(get students to take down notes while I’m going through this)*  *Ensure that I ask students questions every now and then*  Timeline activity:  Students are given a card at random about different occurrences of Kokoda. They are then to order themselves in order of what happened first to what happened last.  *(If we have time get students to discuss with the person next to them each of their cards, they could then present their partner to the rest of the group.)*  REVIEW:  Discussion about what students learnt (with reference made back to the learning intention) | **Organisational/ Grouping strategies:**  Write learning intention up on the board at the beginning of the lesson  Also write up what students will be doing for the lesson  Have the computer with powerpoint all set up prior to students coming in  **Management issues:**  Keep an eye on the clock and check beforehand if it is slow |
| **REFLECTION:** | | |