# LESSON PLAN (History-Reflection):

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| **LESSON IDENTIFICATION**  **SCHOOL:** Ballarat High  **YEAR LEVEL:**  9G & 9H **DATE:** 27/06/13 (Periods 3&4)  **DURATION:** 50min  **LESSON TOPIC:** Reflection on WWI & WW2  **SUPERVISING TEACHER:** Chris Hutton | | |
| **OUTCOME STATEMENT(S)/AUSVELS:**  “Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places” (AusVELS)  “An overview of the causes of World War I and the reasons why men enlisted to fight in the war” (AusVELS)  “The places where Australians fought and the nature of warfare during World War I, including the Gallipoli campaign” (AusVELS)  “They analyse the causes and effects of events and developments and make judgments about their importance. They explain the motives and actions of people at the time. Students explain the significance of these events and developments over the short and long term. They explain different interpretations of the past.” (AusVELS) | | |
| **Learning Intention/ Objectives:**  That students will be able to demonstrate their knowledge of the information learnt in WW1 & WW1  . | | |
| **Personal Teaching goal:**  To ensure that I use proper English | | |
| Resources:   * Quiz’s * Laptop * Kokoda key events (on USB) | | |
| **TIMING:**  20min  10min  10min  10min | INTRODUCTION:  Inform students that they will be completing a quiz on everything that they have learnt about WWI & WWII  MAIN:  Students are given time to work on their quiz  Together we go through the answers to the quiz  Students are to copy down the key Kokoda events and make this into some sort of timeline in their books  REVIEW:  A discussion occurs about how WW2 ended (If there is time the powerpoint presentation is displayed. | **Organisational/ Grouping strategies:**  Have learning intention and what students will be doing written up on the board |
| **REFLECTION:** | | |