# LESSON PLAN (History-Kokoda):

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| **LESSON IDENTIFICATION****SCHOOL:** Ballarat High  **YEAR LEVEL:**  9G & 9H **DATE:** 25/06/13**DURATION:** 50min**LESSON TOPIC:** Kokoda (intro)**SUPERVISING TEACHER:** Chris Hutton  |
| **OUTCOME STATEMENT(S)/AUSVELS:**“They interpret, process, analyse and organise information from a range of primary and secondary sources and use it as evidence to answer inquiry questions. Students examine sources to compare different points of view. When evaluating these sources, they analyse origin and purpose, and draw conclusions about their usefulness.” (AusVELS) “Identify and locate relevant sources, using ICT and other methods” (AusVELS) |
| **Learning Intention/ Objectives:**  That students will become familiar with the battle of Kokoda.  |
| **Personal Teaching goal:**For time management to run smoothly  |
| Resources:* See, think, wonder worksheets
* X3 images from Kokoda for see think wonder
* Laptop with internet connection
* Laptop trolley
* Web quest worksheet
* Die
* Whiteboard markers
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| **TIMING:**15min25min10min | INTRODUCTION:Hand out ‘see, think, wonder’ worksheetsPut the first image up on the board students are to fill in their worksheets:SEE-What they see in the picture?THINK-What they think is happening?WONDER-What are the positive and negative aspects of the picture?A discussion occurs about the image asking students what their answers were. Students are then told a bit of background information about the image.This is then completed for the following imagesMAIN:Students are to complete the web quest worksheetA discussion occurs about the web quest and the answers that students hadREVIEW:The dice game is played in which students roll the die and the number that they role is the number of facts that they have to say about Kokoda | **Key terms/questions**Tell me what you see?What do you think is happening in the image?What are the positives and negatives in the image?**Organisational/ Grouping strategies:**Write learning intention up on the board at the beginning of the lessonAlso write up what students will be doing for the lessonHave the computer with powerpoint all set up prior to students coming inPut the website for the web quest up on the screen so that you can inform students about using the links from the home page**Management issues:**Get students to log onto their lap tops at the beginning of the lesson so time is not wasted waiting for them to load.  |
| **REFLECTION:** |