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| **Kinaesthetic/**  **creative** | With some others from your group act out a scene from the book to the class. | Create a bag of items that belong to a character from your book. | Create a diorama of a scene from your text. | Create a timeline using a long strip of paper  that outlines the sequence of events that | Using Power Point create a version of your book that would be appropriate for someone in grade prep or one. |
| **Written** | Write a letter to the author of the book asking them any questions or queries that you have about the text. | Develop your own ending to the text. | Create a character profile of one of the characters in the story. | Write a journal entry from a character in your book. Discuss their feelings, thoughts and wonderings. | Write a song/ballad, about a character, event or a scene from the book. |
| **Auditory/**  **visual** | Record yourself reading a section of the text. Replay the recording and listen to how you sound. | Put together an interview with questions that you would ask a character of the book. Record this with a partner. | Pretend to be a character from the text. Create a conversation that your character is involved in. Use the language, tone and expression that your character would use. | Make a poster advertising your book as if it were a movie. | Using magazines/newspapers or pictures you have collected create a collage that represents your text. |

READING RUBRIC TASKS

**NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

You have to complete five tasks with at least one from each of the three rows. Make sure that you have completed drafts and a good copy of your tasks. Make sure that you have practised before recording or filming.